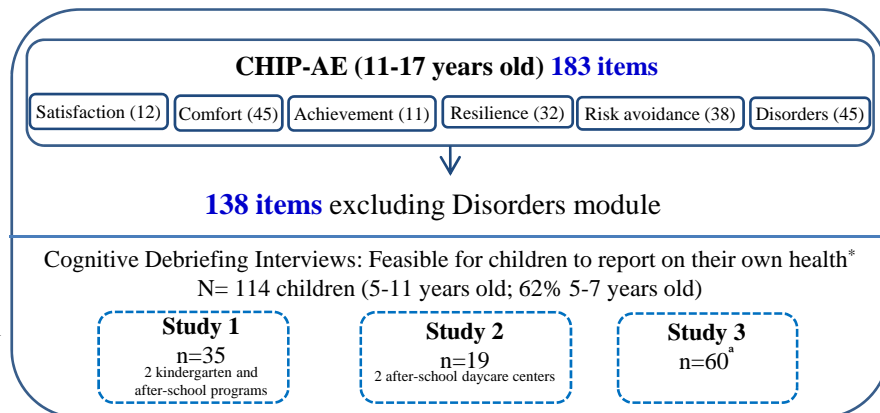


**DEVELOPMENT OF THE CHILD HEALTH AND ILLNESS PROFILE-CHILD EDITION/CHILD REPORT FORM (CHIP-CE/CRF)**

**Phase 1 – Generating a pool of items and initial draft**

<sup>a</sup> Study sample included 42 children from after-school programs and 18 chronically ill children from medical clinics at Johns Hopkins Hospital's pediatrics

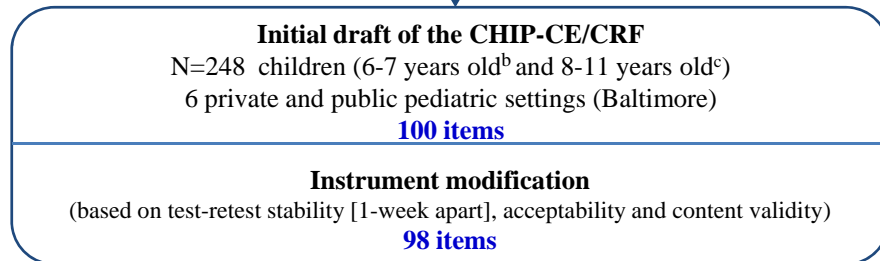
<sup>\*</sup>Rebok, Riley, Forrest et al, 2001



**Phase 2 - Pre-Test**

<sup>b</sup> with an interviewer

<sup>c</sup> self-completion in individual sessions, child who read at a third-grade level

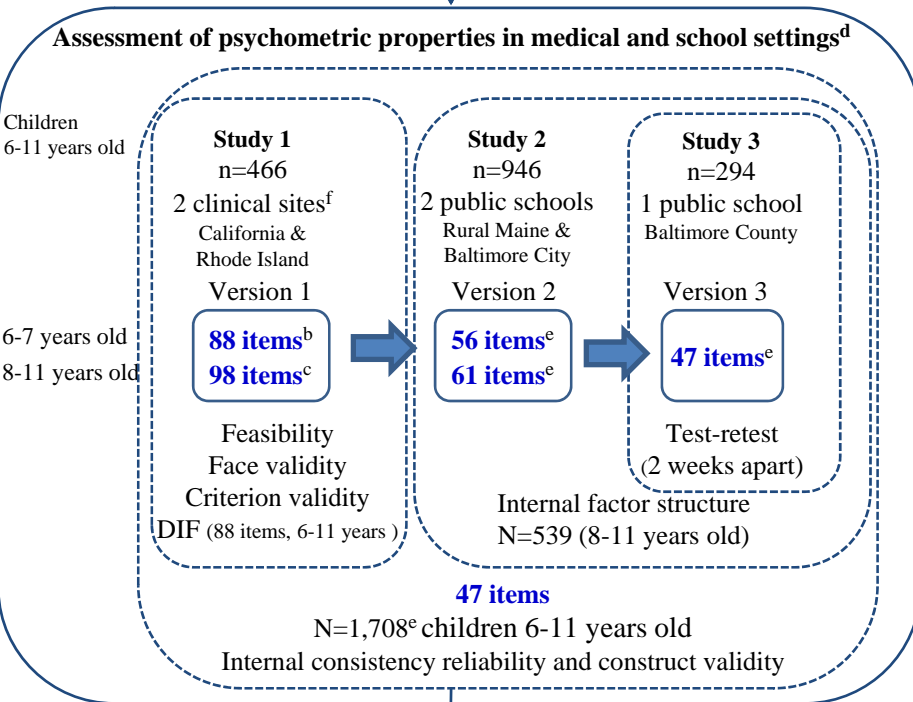


**Phase 3 - Data Reduction I**

**Phase 4 - Preliminary Test**

<sup>d</sup> responsiveness & predictive validity not evaluated

<sup>f</sup> children recruited from who had made a visit in the previous 12 months



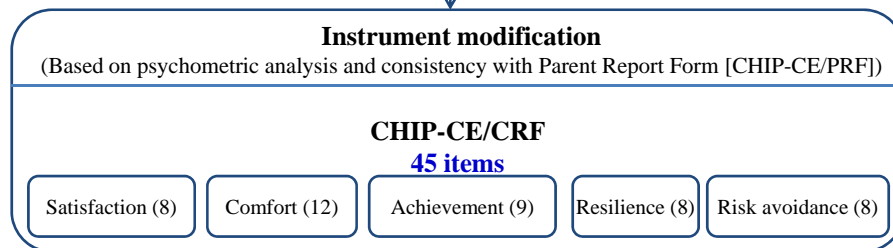
**Phase 5 - Data Reduction II**

<sup>e</sup> teacher administration in class (<60')

DIF: Differential item functioning

**Phase 6 – Final Test**

**Phase 7- Data Reduction III**



**Phase 8 - Final Version**

**Figure 1. Development of the CHIP-CE/CRF**

Source: Estrada, MD. (2013). Desarrollo de la versión española del *Child Health and Illness Profile* para medir el estado de salud percibido en la infancia [The development of the Spanish version of the *Child Health and Illness Profile, CHIP, Child Edition (CHIP-CE)*] (Thesis). Autonomous University of Barcelona, Barcelona. Available in: <https://www.educacion.gob.es/teseo/mostrarRef.do?ref=1026132>